



HORMISDALLEN SCHOOLS

RECESS PACKAGE, 2020

PRIMARY ONE

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LITERACY II

PROJECT WORK

1. With the help of a guardian / parent;
 - a) Draw and name five parts of the body.
 - b) Put them on a hard box.

2. With the guidance of a parent.
 - a) Collect different items we use to clean the body.
 - b) Put them on a hard board with glue.

LITERACY II

PAPER ONE

ACCIDENTS AND SAFETY

1. An _____ is a sudden happening that causes harm or death to a person. (family , accident)

2. Mention two causes of accidents.

i) _____

ii) _____

3. Give two common accidents you know.

i) _____

ii) _____

4. How do we prevent accidents?

i) _____

ii) _____

5. Mention two causes of road accidents.


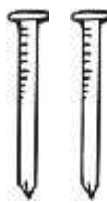
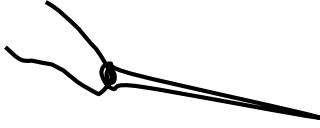

i) _____

ii) _____

6. Name these things which cause accidents.

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7. Write any three effects of accidents.

- i) _____
- ii) _____
- iii) _____

8. **Draw these accidents.**

snake bite	drowning	dog bite

9. Why do we give first aid?

- i) _____
- ii) _____
- iii) _____

10. **Match accidents to their causes.**

- | | |
|------------|----------------------------|
| burns | playing near water bodies |
| cuts | playing near fire |
| drowning | playing in the bush |
| snake bite | playing with sharp objects |

11. **Draw a zebra crossing.**



12. _____ is the first help given to a casualty before being taken to the hospital. (accident , first aid)

13. A _____ is a person who has got an accident. (casualty, family)

14. Give one quality of a good first aider.

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15. Name this box.



16. Underline three things found in the above box.

gauze chair bandage book iodine

17. Write two places where first aid boxes are found.

i) _____

ii) _____

18. A _____ is a person who gives first aid. (casualty, first aider)

19. **Draw these things found in the first aid box.**

cotton wool	spirit

gloves	a pair of scissors

20. Name these physical exercises.





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PAPER TWO
FOOD AND NUTRITION



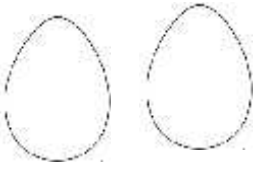


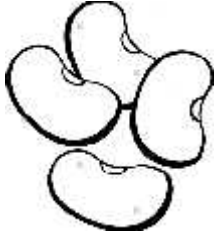
1. What is food?

2. Mention any three sources of food.

i) _____ ii) _____

iii) _____

3. Name these examples of food we eat at home.

4. **Underline food we get from lakes.**

Pineapple, fish, beans, water, eggs, salt

5. **Draw these plants that give us food.**

pineapple plant	banana plant

pawpaw plant	mango plant

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6. **Match animals to its meat.**

sheep

chicken

cow

mutton

hen

pork

pig

beef

7. State two examples of food we get from the shop.

i) _____ ii) _____

8. **Draw and name three examples of food from the garden.**

9. Why do we eat food?

i) _____

ii) _____

10. Draw these sources of food.

lake	garden	market

11. Name two things that make food dirty.

i) _____

ii) _____

12. How do we keep food safe?

13. Name the structure below.



14. Mention four examples of food kept in the above store.

i) _____ ii) _____

iv) _____ ii) _____

15. **Tick good eating habits.**

i) eating while standing

ii) washing hands before eating

iii) eating while sitting down

iv) talking while eating

16. Draw these safe places for keeping food.

refrigerator	cupboard

17. Write one bad eating habit.

18. Draw these health habits.

washing hands	brushing teeth
combing hair	bathing

19. Mention any two people that provide health service.

i) _____

ii) _____

20. **Draw these things used to clean the environment.**

rake	hoe	broom
water	slasher	panga

21. List any four immunisable diseases you know.

i) _____ ii) _____

iii) _____ iv) _____

22. How can we keep the compound clean?

i) _____

ii) _____

23. Give three reasons why we keep the compound clean.

i) _____

ii) _____

iii) _____

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23. Draw your leg and show the following parts.

calf, shin, heel, ankle, toes, knee, thigh

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LITERACY ONE

Project work

Draw the following items or diagrams in your art book using pencils and colours.

1. Types of weather.

- a) Sunny weather
- b) Rainy weather
- c) Windy weather
- d) Cloudy weather

2. Things used to manage bad weather.

- a) gumboots
- b) umbrella
- c) sweater
- d) raincoat
- e) hat
- f) sunglasses
- g) vest

3. Our garden tools.

- a) hoes
- b) knife
- c) wheel barrow
- d) garden fork
- e) rake
- f) panga
- g) axe
- h) spade
- i) trowel

4. Clothes we wear.

- a) shirt
- b) dress
- c) neck tie
- d) a pair of trousers
- e) skirt
- f) sweater

5. Family members.

- father
- mother
- grandfather
- grandmother
- uncle
- aunt
- brother
- sister

6. Examples of houses.

- bungalow
- hut
- storeyed house
- unipot

7. Building materials used to build a temporally house.

- reeds
- poles
- mud /soil
- grass

- nails
- Banana fibres

8. Materials used to build a permanent house.

- bricks
- cement
- nails
- tiles
- iron sheets
- timber

9. School symbols.

- Schools uniform
- School badge
- School flag
- School signpost

10. Buildings found at school.

- classrooms
- kitchen
- toilet
- office
- sickbay

11. Road signs

- traffic light
- zebra crossing
- parking
- no parking
- danger ahead

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PAPER ONE

1. _____ is the condition of a place at a given time.

i) _____ ii) _____

iv) _____ ii) _____

2. **Draw these types of weather**

rainy	windy	cloudy	sunny

3. _____ is the main natural source of water.

4. Give any two uses of rain.

i) _____

ii) _____

5. We get _____ and _____ from lakes.

6. List four sources of water.

i) _____ ii) _____

iv) _____ ii) _____

7. Give any four uses of water at home.

- i) _____
- ii) _____
- iii) _____
- iv) _____

8. What is the main natural source of light?

9. Give any three uses of the sun.

- i) _____
- ii) _____
- iii) _____

10. List down any two dangers of too much sunshine

- i) _____
- ii) _____

11. **Draw these sources of light.**

sun	stars	candle	torch

12. What is wind?

13. Give any three uses of wind.

i) _____

ii) _____

iii) _____

14. **Draw these things we use on bad weather.**

umbrella	sweater	gumboots	banana leaf

15. List down any three types of clouds.

i) _____

ii) _____

iii) _____

16. _____ clouds bring rain.

17. List down the two seasons in a year.

i) _____

ii) _____

18. Write any two activities done in a dry season.

i) _____

ii) _____

19. **Draw these garden tools.**

hoe	panga	knife	axe

20. **Draw these clothes we wear.**

dress	shirt	vest	skirt

21. **Match these correctly.**

panga

digging

hoe

cutting small trees

rake

cutting big trees

axe

collecting rubbish

22. Which vitamin do we get from the sun?

23. Mention two dangers you may meet on your way to school.

i) _____

ii) _____

24. State any three causes of road accidents.

i) _____
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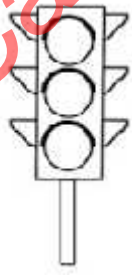
ii) _____

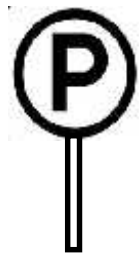
iii) _____

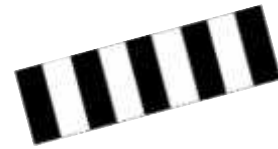
25. **Name these things we use on a sunny day.**

		
_____	_____	_____

26. Name these road signs.







27. Write three colours of the traffic lights.

i) _____ ii) _____

iii) _____

28. Why do we go to school?

29. What do the following traffic light colours mean?

i) Red _____

ii) Orange _____

iii) Green _____

30. What are domestic animals?

31. **Draw and name any four domestic animals.**

32. A cow gives us _____ and _____

33. The sheep give us _____ and _____

34. A _____ chases away rats at home.




35. A _____ guards our home.

36. Mention three animals used for transport.

i) _____ ii) _____

iii) _____

37. **Name these things we get from animal skins.**

38. An _____ is used for ploughing.

39. List down four wild animals.

i) _____ ii) _____

iii) _____ iv) _____

PAPER TWO

1. Match animals with their meat.

pig	beef
cow	pork
sheep	goat meat
goat	chicken
hen	mutton

2. What do we call animals that live in the bush?

3. Match animals to their home.

cow	hutch
rabbit	kraal
pig	burrow
snake	sty
bird	stable
horse	nest
dog	bee hive
bee	kennel

4. Write down two places where wild animals live.

i) _____ ii) _____

5. Which animal gives us fur?

6. Who created you and me?

7. List down any four things created by God.

i) _____ ii) _____

iii) _____ iv) _____

8. **Draw these plants.**

banana plant	maize plant	pawpaw plant

9. _____ was the mother of Jesus Christ.

i) Give three examples of insects.

i) _____ ii) _____

iii) _____

10. Mention any two useful insects.

i) _____ ii) _____

11. Write any three harmful insects.

i) _____ ii) _____

iii) _____

12. List down any three examples of birds.

i) _____ ii) _____

iii) _____

13. How many days did God take to create the world?

14. Name the first man to be created by God.

16. Who was the wife of Adam?

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17. Jesus had _____ apostles.

18. A group of people related by blood marriage or adoption is a _____

19. What do we call the brother to your mother?

20. Name the two people who start a family.

i) _____ ii) _____

21. Mention the two types of families.

i) _____ ii) _____

22. **Draw these family needs.**

food	water	clothes	shelter

23. Give the roles of these people found at home.

i) children

ii) father

24. Tick the people who put on uniform.

soldier, teacher, scouts, dogs

cats, pupils, pig, doctor

25. Where do you go when you are sick ?

26. Underline a special car for taking sick people to the hospital.

(an umbrella, an ambulance)

27. **Complete correctly.**

a) Father and mother are my _____

b) The son of my brother or sister is my _____

c) The sister of my father is my _____

(nephew, aunt, parents)

28. **Match correctly.**

treats sick people

nurse

cares for sick people

mid wife

cares for pregnant women

doctor

29. _____ is the movement of people or goods from one place to another.

30. Name the four types of transport.

- i) _____
- ii) _____
- iii) _____
- iv) _____

31. **Draw these means of transport.**

train	boat	car	aeroplane

32. What do we call a person who flies an aeroplane?

33. What is the quickest type of transport?

34. Give one activity carried out on a lake.

35. What is the commonest type of transport?

36. Circle the road users.

drivers, smokers, pedestrians, trees

37. How is a car useful in a home?

38. **Underline the basic needs of a family.**

television, food, shelter, radio

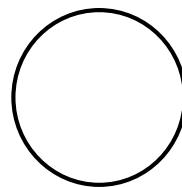
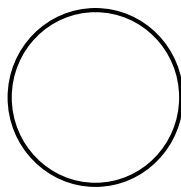
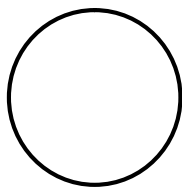
39. What is a school?

40. What is the name of your school?

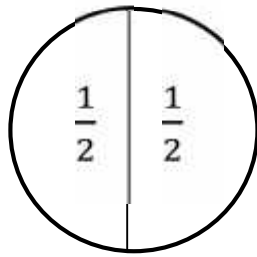
MATHEMATICS
PAPER ONE
FRACTIONS

1. Under the guidance of your parent or guardian, get a box.

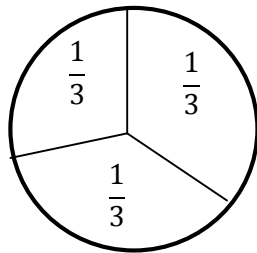
✓ Cut out three circle of the same size like these ones.



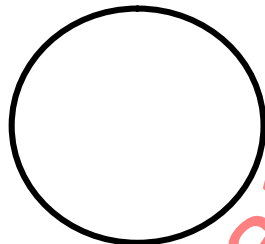
- ✓ Get one of the circles and cut it into halves. ($\frac{1}{2}$) e.g



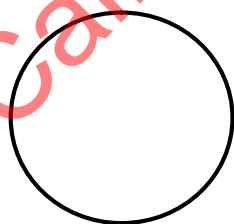
- ✓ Get another circle and cut it into thirds ($\frac{1}{3}$) like this.



- ✓ Leave the third circle not cut to represent a whole.



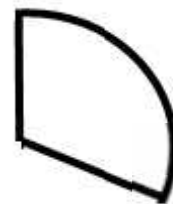
- ✓ Get a hard board and paste a whole, a half and a third as shown below.



A whole (1)



a half $\frac{1}{2}$



a third $\frac{1}{3}$

1. A _____ is a part of a whole. (set, fraction, school)

Answer these questions by comparing the fractions you have cut.

Use bigger or smaller to complete correctly.

a) $\frac{1}{2}$ is _____ than $\frac{1}{3}$

b) $\frac{1}{3}$ is _____ than a whole.

c) $\frac{1}{3}$ is _____ than $\frac{1}{2}$

d) A whole is _____ than $\frac{1}{3}$

2. **Name the shaded fractions.**




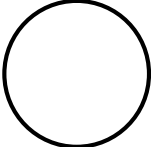
3. **Write in words.**


$\frac{1}{4}$ = _____
 $\frac{1}{3}$ = _____
 $\frac{1}{2}$ = _____

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4. **Shade the fractions.**

a)  = $\frac{1}{3}$

b)  = $\frac{1}{3}$

c)  = $\frac{2}{4}$

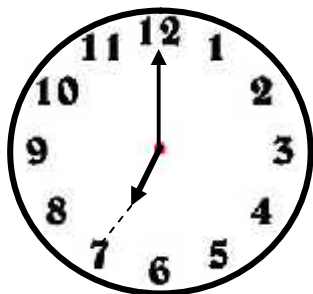
5. **Workout**

a) $\frac{2}{7} + \frac{1}{7} =$

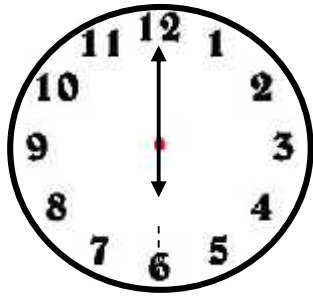
b) $\frac{2}{4} - \frac{1}{4} =$

c) $\frac{3}{8} + \frac{1}{8} =$

d) $\frac{6}{8} - \frac{4}{8} =$

Time6. **What is the time ?**

It is _____ o'clock.



It is _____ o'clock.

7. **Match correctly.**

1 hour

7 days

1 day

12 months

1 year

60 minutes

1 week

24 hours

8. **Fill in the missing days of the week.**

Sunday, Monday, _____,

Wednesday, _____, Friday,

9. How many days make up a week?

10. _____ months make a year.

11. What is the first month of the year?

12. The second day of the week is

13. What is the last day of the week?

14. Fill in missing ordinal numbers.

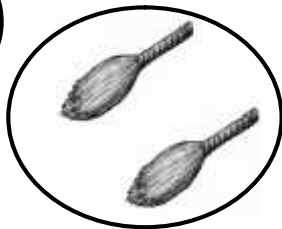
1st, 2nd, _____, 4th, _____, 6th, _____, 8th,
_____, 10th

SETS

15. A _____ is the collection of well defined elements.

16. **Name these sets.**

a)



A set of

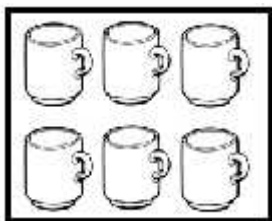
b)



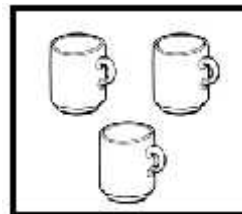
A set of

17. **Compare the sets.**

Set A



Set B



a) Which set has less members?

b) Which set has more members?

c) How many members are there altogether?

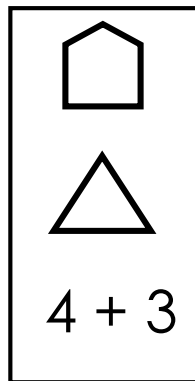
18. **Join the sets.**

$3 + 1 = \underline{\hspace{2cm}}$

19. **Draw the sets.**

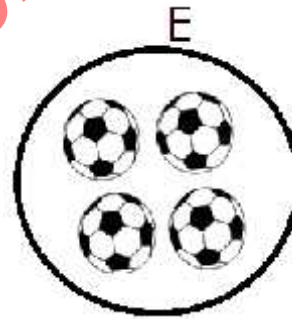
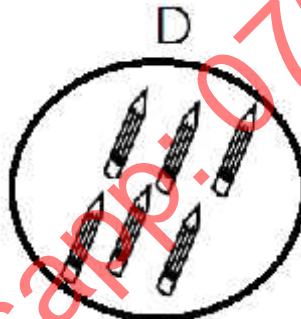
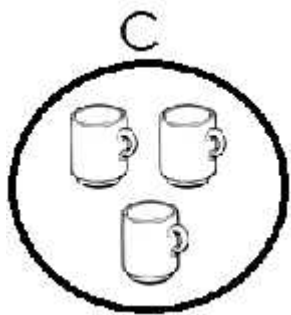
A set of 3 boys.	A set of walking houses.

20. Match the sets.



21. Use the given sets to answer the questions that follow.

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a) Name set **C**

b) Which set has most members?

c) How many members does set **E** have?

d) How many members do set **D** and **C** have altogether?

22. Fill in the missing numbers.

a) 0, 1, 2, _____, 4, _____, 6, 7, _____, 9, _____

Count in twos.

b) 2, 4, 6, _____, 10, _____, 14, _____, 18, 20

Count in tens.

10, 20, _____, 40, _____, _____, 70, _____, 90, _____

23. Which number comes after ?

5, _____

9, _____

49, _____

24. Write the number before

_____, 37

_____, 55

_____, 100

25. Count and write the number.



26. Write the number names for the following number symbols..

0 _____ 4 _____
 9 _____ 20 _____
 11 _____
 19 _____

27. Add correctly

a) $4 + 4 =$

b)
$$\begin{array}{r} 3 \\ 2 \\ + 1 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

d) Anna has 6 pencils. Sarah has 7 pencils.
 They both have _____ pencils
 altogether.

28. a) Arrange these numbers from the smallest to the biggest

i) 14, 4, 34, 24 _____

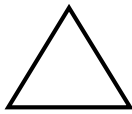
ii) 55, 15, 35, 25 _____

b) **Arrange these numbers from the biggest to the smallest.**

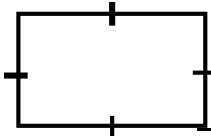
i) 19, 9, 99, 69 _____

ii) 13, 31, 33, 43 _____

29. How many straight lines does a triangle have?



30. How many sides has a square?



31. **Name the shapes below.**

a)



A _____

B _____






C _____

D _____

b) Draw the following lines:

- i) Curved line
- ii) Straight line
- iii) Zigzag line

32. Study the graph below and answer the questions.

Jacob	
Oyet	
Mellisa	
Paul	
Victoria	

a) How many pencils did Paul pick?

b) Who picked more pencils?

c) Who picked the same number of pencils?

_____ and _____

d) Who picked few pencils?

e) How many pencils did Victoria and Mellisa pick altogether?

PAPER TWO

1. Draw tens and ones

a) 16

b) 05

c) 22

d) 3 tens and 0 ones

2. Fill in tens and ones.

a) $86 = \underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

b) $\underline{\hspace{2cm}} = 9$ tens 2 ones

c) 3 tens 7 ones =

d) 4 tens =

e) 6 tens =

3. Write the place values of the circled number.

a) 7 **(2)** _____

b) **(6)** 0 _____

c) **(4)** 8 _____

d) 9 **(3)** _____

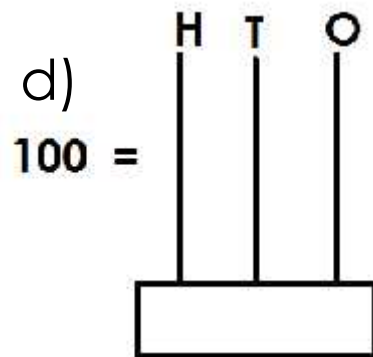
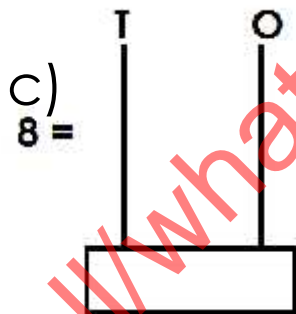
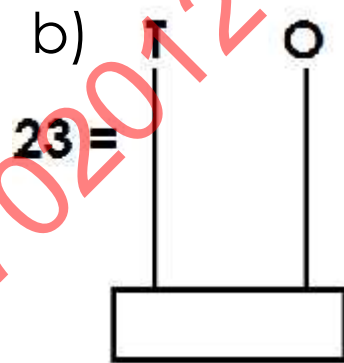
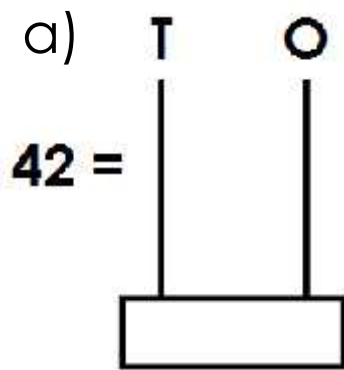
4. Add

	Tens	Ones
a)	4	2
	+ 3	4

	T	O
b)	7	8
	+ 2	1

$$\begin{array}{r}
 \text{c) } \quad \mathbf{T} \quad \mathbf{O} \\
 \quad \quad 9 \quad 2 \\
 + \quad 0 \quad 2 \\
 \hline
 \hline
 \end{array}$$

5. Show each number on the abacus.



6. Subtract.


a)

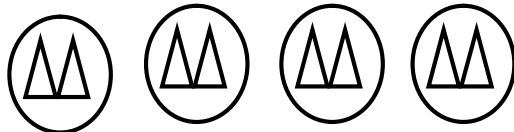
$$\begin{array}{r}
 \mathbf{T} \quad \mathbf{O} \\
 4 \quad 6 \\
 - 2 \quad 3 \\
 \hline
 \hline
 \end{array}$$

b)

$$\begin{array}{r}
 \mathbf{T} \quad \mathbf{O} \\
 8 \quad 9 \\
 - 0 \quad 9 \\
 \hline
 \hline
 \end{array}$$


7. Count in twos


 = _____ twos.

 = _____ twos.

 = _____ twos.

8. Count the legs.

 = _____ legs.

 = _____ legs

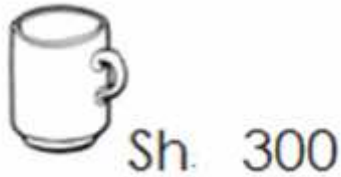
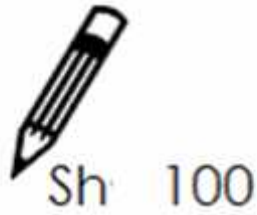
 = _____ legs

9. _____ is a medium of exchange. **(set, money, school)**

10. Match correctly.

- | | |
|---------|---------------------------|
| sh. 100 | A head of a crested crane |
| sh. 200 | A cow |
| sh. 500 | A fish |

11. Study the shopping list below.



a) How much is a cup?

b) How much is a ball?

c) Which item is cheap?

d) Which item is expensive?

d) How many items are on the shopping list?
list? _____

e) How much money does a pencil and a cup cost altogether?

ENGLISH

Project work

Under the guidance of your parent/guardian, get banana fibres/polythene bags and make the following play materials.

- a) balls
- b) dolls
- c) ropes
- d) mats

PAPER ONE

1. Read and draw good pictures.

mother	grandfather	brother

2. Write in small letters.

DESK _____

COVER _____

TREE _____

SHINE _____

3. **Form a big word.**

sun + glasses = _____

head + teacher = _____

sun + light = _____

rain + coat = _____

4. **Write in full.**

Mon. _____

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Dr. _____

Tue. _____

Dec. _____

5. **Give their plural.**

One

many

umbrella _____

bus _____

dress _____

sweater _____

bottle _____

nail _____

food _____

sheep _____

water _____

6. Write words from these sounds.

ai _____

mp _____

ee _____

oi _____

o-e _____

7. What is he /she doing?









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8. **Complete the following correctly.**

a) as happy as a _____

b) as dirty as a _____

c) as cold as _____

d) as white as _____

e) as hot as _____

f) as proud as a _____

9. **Give the opposite of the underlined words.**

a) She is a bad girl. _____

b) This is a small shirt. _____

c) Our cleaner has a dirty shirt.

d) My pencil is blunt. _____

e) That nurse is thin. _____

f) Those clothes are expensive.

10. **Circle the odd man out.**

a) pencil, book, baby, rubber

b) apple, axe, mango, orange

11. **Write the missing letters in the gaps.**

s__nny

r__iny

h__t

clo__dy

w__t__r

n__mb__s

w__ndy

12. **Write these words correctly.**

a) cover cloud _____

b) nsu _____

c) dcol _____

d) etjack _____

e) terwa _____

13. Form small words from the big word.

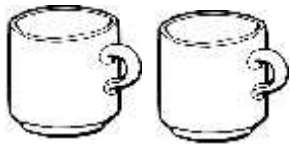
cover _____

cold _____

teacher _____

fear _____

14. Use Yes, they are or No, they are not.



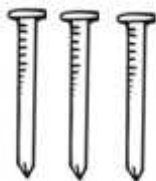
Are these tables?



Are these nails?



Are these books?



Are these chairs?

15. **Arrange the words to form good sentences.**a) has ten knives mother.
_____b) a panga show me.
_____c) that is What?
_____d) bought a rake Dan.
_____**PAPER TWO**1. **Complete the table correctly.**

Verb	Now tense	yesterday tense
pray	_____	prayed
sleep	sleeping	_____
_____	sweep	_____
kill	_____	_____
read	_____	_____
go	_____	_____

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2. Make sentences using the given words.

a) Those

b) weak

c) week

3. Where is the ?



The bird is _____ the tree.



The boy is sitting _____ a chair.



The girl is _____ a car.

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The tree is _____
the boxes.

4. **Read these sentences and draw.**

These are sunglasses.



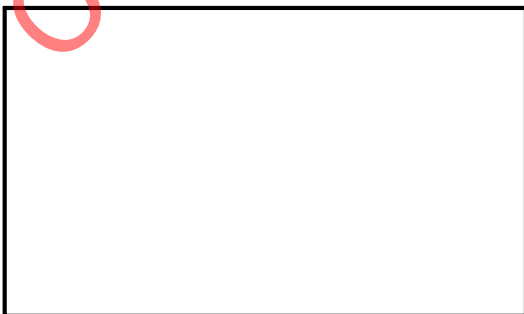
The water is in the basin.



I can see a broken glass.



Jane has an umbrella.



5. **Read the poem and answer the questions.**

Garden tools

We all work hard to grow food for people.
Hoes are used for digging and weeding
The watering cans are used for watering
crops.

The knives, pangas and sickles are used for
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harvesting.

If we are not there, people will die of hunger.

By Namuli Allen

Primary one

Activity

1. What is the poem about?

2. Who will die of hunger?

3. What do you need for watering crops?

4. Who wrote the poem?

5. In which class is the poet?

5. Use has / have to make sentences from the table.

He	have	a	umbrella.
She			jacket.
They			pair of shorts.
We			scarf.
I	has	an	raincoat.
My mother			sweater.
It			hat.
You			pair of trousers.
Mary and Tina			coat.

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1. _____
2. _____
3. _____
4. _____
4. _____
6. _____
7. _____

8. _____

9. _____

6. **Complete these sentences correctly.**

a) A _____ heads a family.

b) _____ cooks food at home.

c) My _____ fetches water
everyday.

d) The _____ washes utensils.

e) Our _____ plays with toys.

(baby, brother, sister, mother, father)

7. **Write are, is or am in the gaps to complete the sentences.**

a) They _____ going to the market.

b) It _____ a toy car.

c) I _____ eating an orange.

d) These _____ children.

e) That _____ a kettle.

8. **Read and draw this food we eat.**

eggs	fish	meat	beans

9. **Choose the correct form of the verbs given in brackets.**

- a) Teachers _____ pupils everyday. (teaching, teach)
- b) Christian _____ with his friends every evening. (play, plays)
- c) I _____ my hair always. (comb, combing)
- d) Timothy _____ his teeth every morning. (brushes, brush)
- 5) The doctor _____ patients everyday. (treats, treating)

10. **Read the poem carefully and in full sentences, answer the questions that follow.**

I am a teacher

I just want a piece of chalk

To teach the little children
How to read and write
And I will be happy.

I am a policeman
I just want a gun
To arrest all the thieves
Who steal people's things
And I will be happy.

By Nakato Mary

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Questions

a) What does the teacher want?

b) Who will the teacher teach?

c) What does the policeman want?

d) Who will the policeman arrest?

e) Who is a thief?

MATHEMATICS

1. How do we call a part of a whole?

2. Write the following in figures.

a) A half _____

b) A quarter _____

c) A third _____

3. How many halves can be joined to get a whole?

4. How many thirds can be joined to make a whole?

5. Which fraction is greater?

a) $\frac{1}{3}$ Or $\frac{1}{2}$ _____

b) $\frac{1}{3}$ or a whole _____

6. Find the smaller fr

$\frac{1}{2}$ Or $\frac{1}{3}$ _____

7. Name the shapes got from the following objects.

Objects	shape	Name
		
		
		
		

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SET CONCEPTS

1. Count the following toys in the picture below and write their numbers.



a)  balls =

b)  doll =

c)  toy cars =

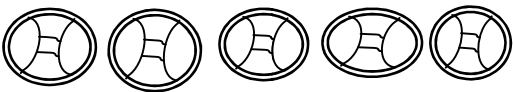
d)  pistols =

e)  aeroplane =

2. Name these groups.

a)  A group of cups.

a)  A group of _____

b)  A group of _____

3. Read and draw good sets.

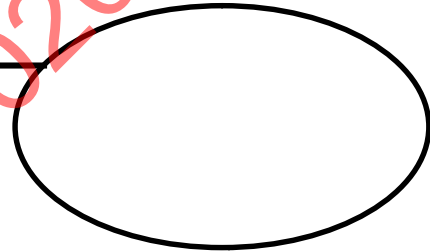
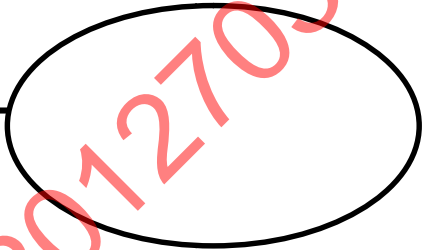
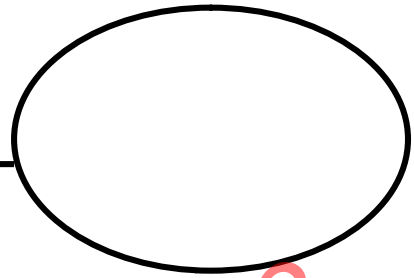
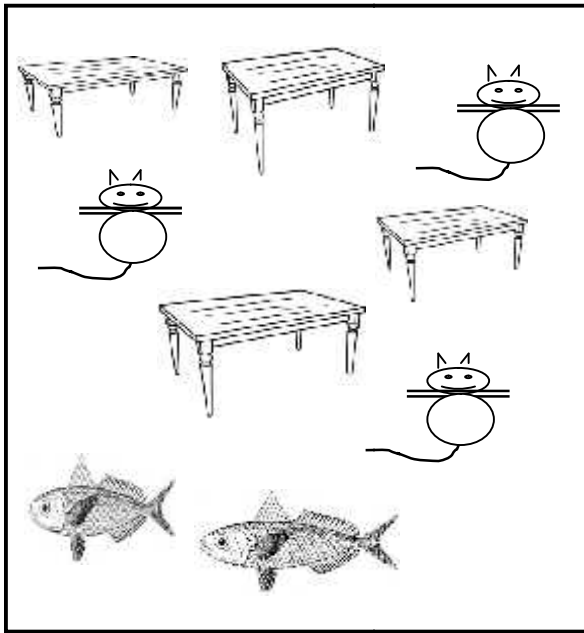
a) A set of books



b) A set of brooms.



4. Form small sets of the same kind from the big set.



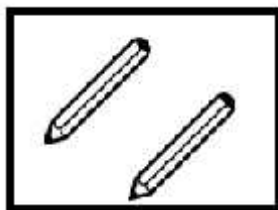
5. What is a set?

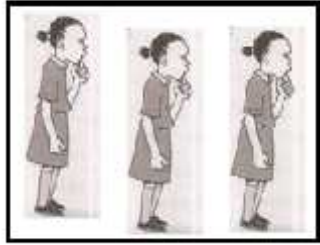
A set is _____

6. Name the sets below.

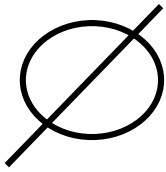


A set of 2 dolls.

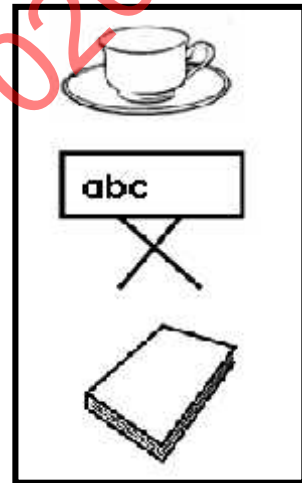
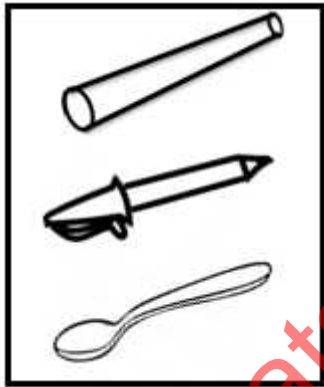




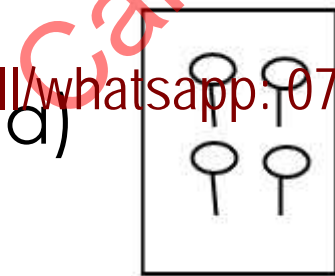
7. Name this set symbol.



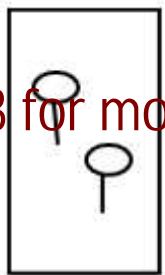
8. Match these sets



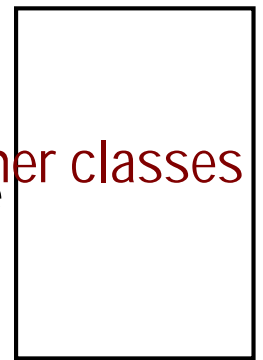
9. Join these sets.



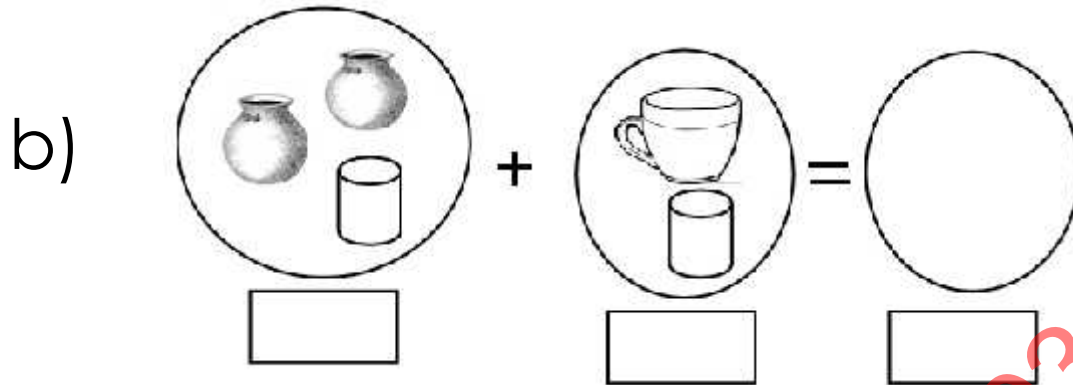
and



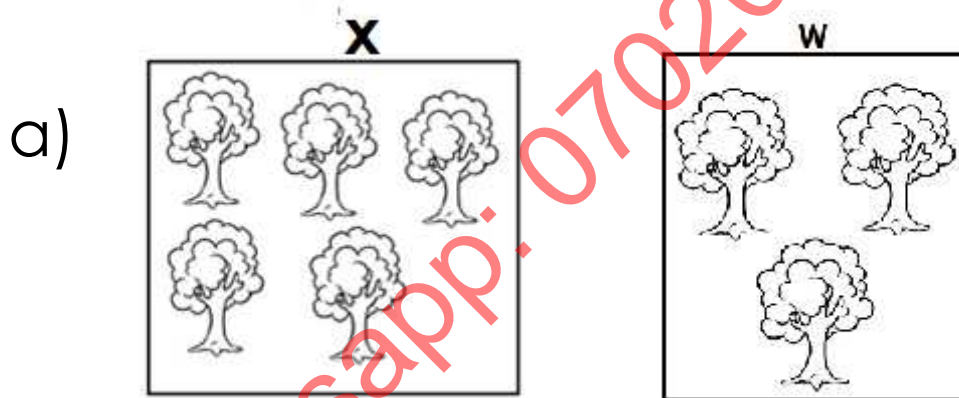
make



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10. Count and compare the members in these sets Using more or less.

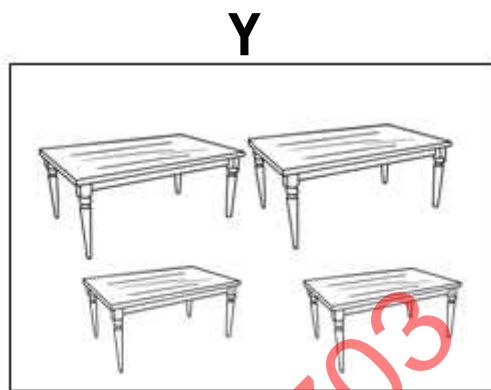
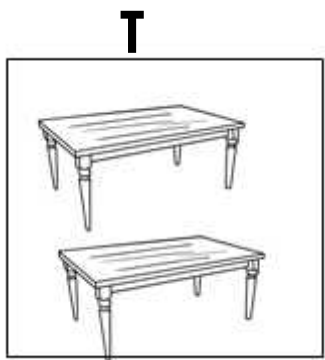


Set X has _____ trees

Set W has _____ trees

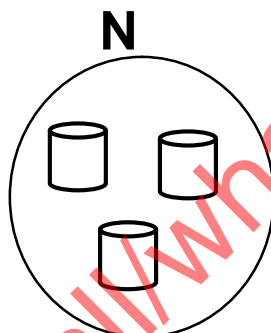
Set X has _____ members than set W.

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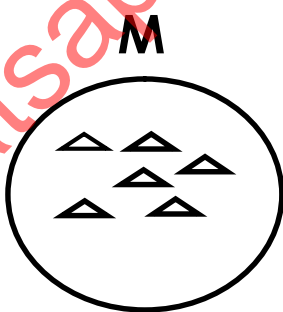
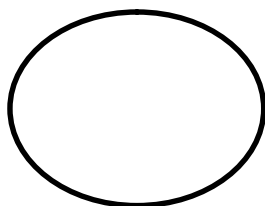
- a) Set **Y** has _____ tables.
- b) Set **T** has _____ tables.
- c) Set **T** has _____ members than set Y.

11. Count the number of members in the set and order them starting from the smallest.



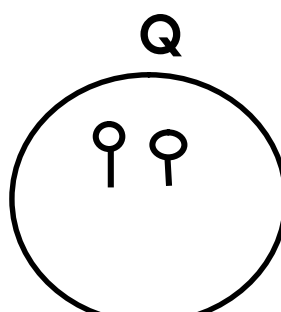
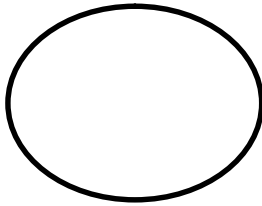
3

Set _____



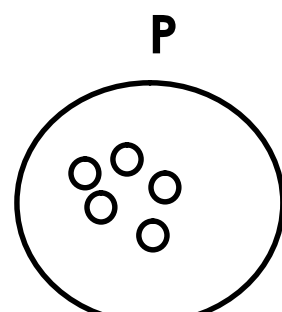
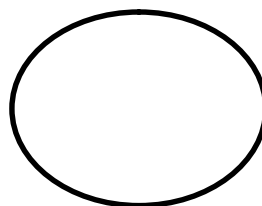
6

Set _____



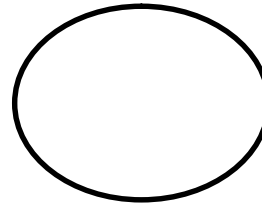
2

Set _____



5

Set _____



Set _____ comes first.

Set _____ comes second.

Set _____ comes third.

Set _____ comes fourth.

1. Write the numbers from 10 to 20 in increasing order.

10	__	__	__	__	__	__	__	__	__	20
----	----	----	----	----	----	----	----	----	----	----

2. Find the number after.

20, __

14, __

11, __

3. Which number comes before?

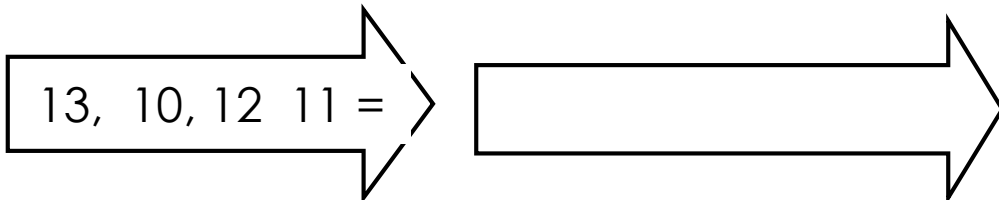
a) __, 17

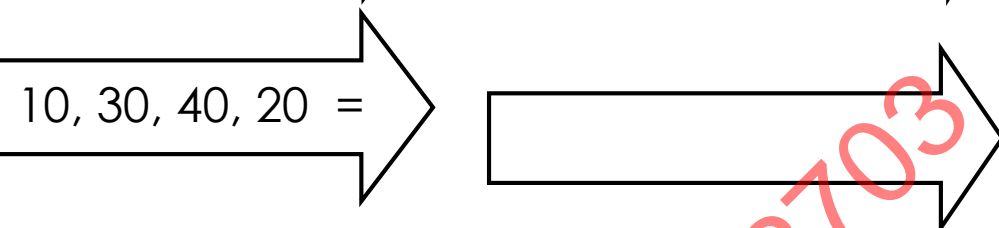
b) __, 20

c) __, 43

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4. Write the given numbers from the smallest to the smallest to the biggest.

a) 

b) 

Tick (✓) the greater number.

- a) 16 and 61
 b) 01 and 10
 c) 12 and 2

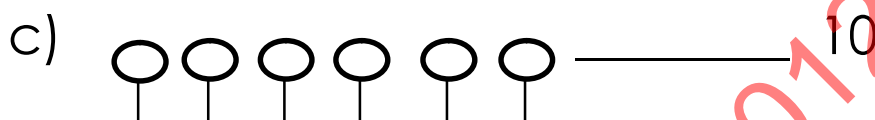
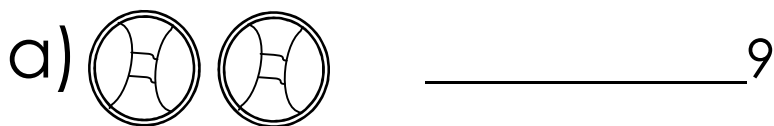
5. Underline the smaller number.

- a) 16 and 61
 b) 40 and 04
 c) 11 and 9

6. Write the number in the box against the number name.

Twenty seven	_____
Forty	_____
Thirty eight	_____
Fourteen	_____

7. Draw others of the same kind to complete the given numbers.



8. Count and write the number.



PLACE VALUES

1. Fill in the missing tens and ones

a)

= ___ tens ___ ones

b)

= ___ tens ___ ones

= ___ tens ___ ones.

c) $\boxed{20} = \underline{\quad}$ tens $\underline{\quad}$ ones.

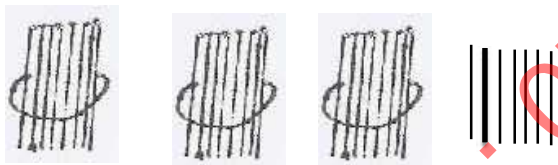
d) 28 is $\boxed{\quad}$ tens and $\boxed{\quad}$ ones.

e) 47 is $\boxed{\quad}$ tens and $\boxed{\quad}$ ones

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2. Draw bundles and sticks.

a) 3 tens and 7 ones.



b) 4 tens and 9 ones.

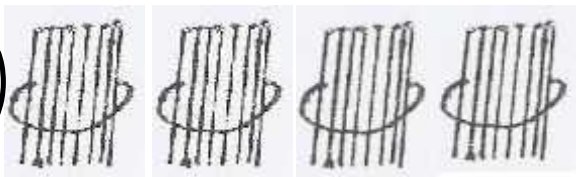
3. Write the number.

a) = 24

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b) = _____

c) = _____

b)  ||| = _____

4. Write the numbers for the following:

a) Two tens and three ones.

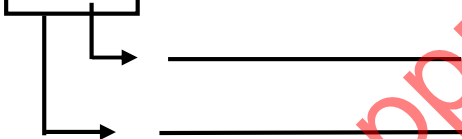
b) Three tens and eight ones.

c) Four tens and four ones

5. Write the place value of each digit.


a)

2	4
---	---



b)

8	7
---	---



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EXTRA

6. Add these numbers.

a) $8 + 4 =$ _____

b) $9 + 0 =$ _____

c)

$$\begin{array}{r} 8 \\ 2 \\ + 3 \\ \hline \\ \hline \end{array}$$

d)

$$\begin{array}{r} 24 \\ + 13 \\ \hline \\ \hline \end{array}$$

e)

$$\begin{array}{r} 33 \\ + 4 \\ \hline \\ \hline \end{array}$$

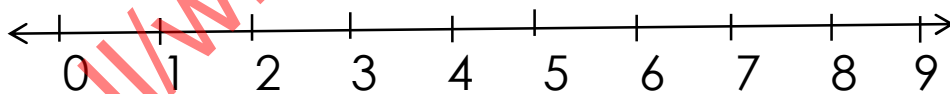
7. Read and workout.

a) Four brooms plus three brooms equals

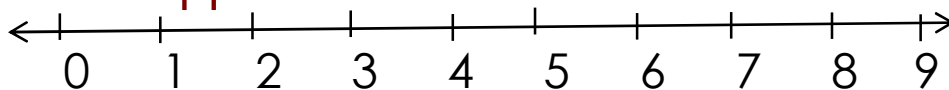
b) Ten stones plus five stones give _____

8. Work out using a number line.

a) $6 - 2 =$



b) $3 + 2 =$

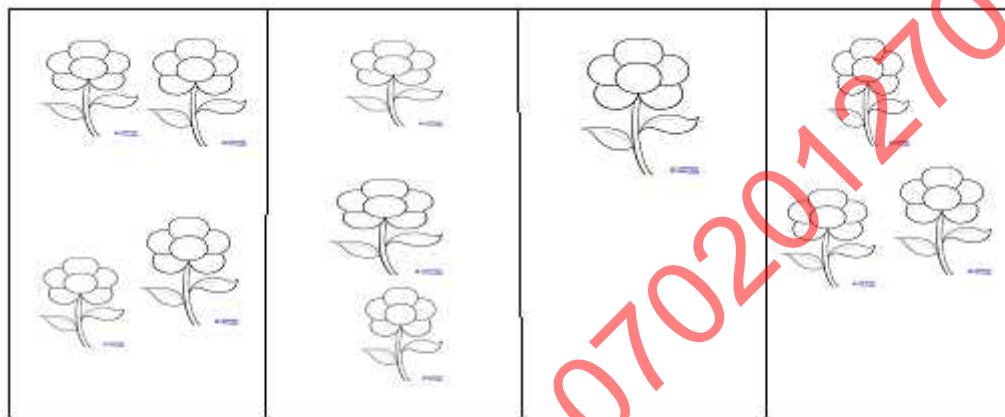


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9. Below are two cups:

a) Which cup holds more water?

10. Study the graph below and answer the questions that follow; 4 girls picked some
Questions



Anna

Olive

Winnie

Carol

a) How many flowers did Olive pick?

b) How many flowers did Winnie pick?

c) Who picked the same number of flowers?
_____ and _____

d) How many flowers did Anna pick?

e) Count and write the number of flowers the 4 girls picked?

ENGLISH

1. Fill in the missing letters.

St_ck

penc_l

ben_h

ch_ir

d_ster

d_ess

2. Arrange letters in alphabetical order.

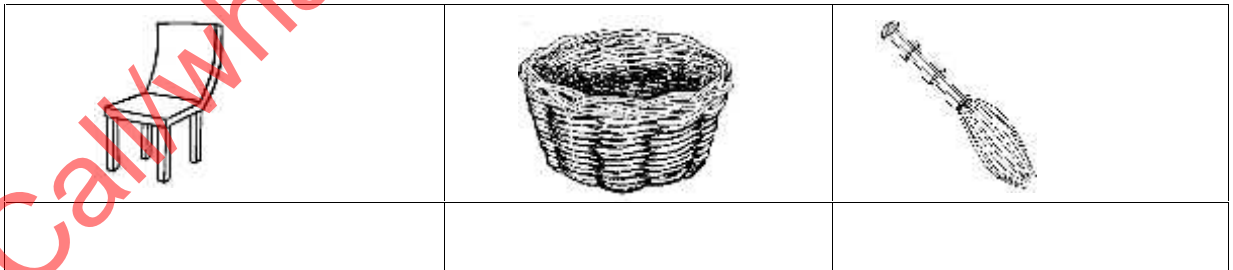
a) d, a, c, b _____

b) y, w, t, r _____

c) pen, stone, broom, chair

d) table, umbrella, paper, book

3. Name these pictures



4. Write the words correctly.

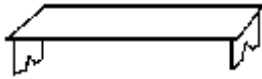
sterdu _____ airch _____
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skde _____ aperp _____

menoy _____ ochlso _____

5. What is this?







6. Give the plural form of the following words.

desk _____

bottle _____

baby _____

dog _____

lorry _____

stone _____

dress _____

leaf _____

bench _____

sheep _____

water _____

table _____

key _____

church _____

classroom _____

tree _____

7. Form a small word from a big word.

chalkboard _____

headteacher _____

classroom _____

chalkboard ruler _____

8. Join and form words.

S _____
K _____
b _____

ite

w _____
d _____
sw _____
f _____

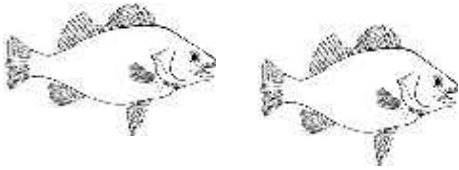
ish

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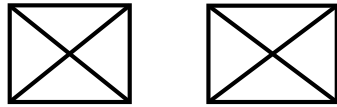
9. Answer: No, they are not / Yes, they are.



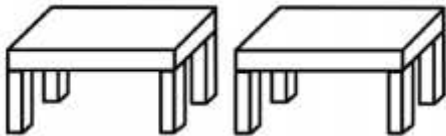
Are these pencils?



Are these fish?



Are these plates?



Are these chairs?

10. Write in capital letters.

window _____

broom _____

chair _____

book _____

drum _____

chalkboard _____

11. Give the opposite of the underlined words.

a) My uncle went to America

b) John`s nephew is sick.

c) Peter has a big head.

d) My mother is cooking food

12. Arrange the sentences to make a good story.

- a. She bought a new hat.
- b. She will wear it on her birthday.
- c. It was red in colour.
- d. Yesterday, my mother went shopping.
- e. It costed her one thousand shillings.

Good story

~~a) Call/whatsapp: 0702012703 for more and other classes~~

- b) _____
- c) _____
- d) _____
- e) _____

PAPER TWO

1. Cross the odd man out

- a) chair, table, bench, tree
- b) e, f, g, h, 5
- c) a, b, c, d, e

2. How many are they?









3. Match animals to their young ones.

monkey

calf

dog

kitten

pig

baby

cow

puppy

cat

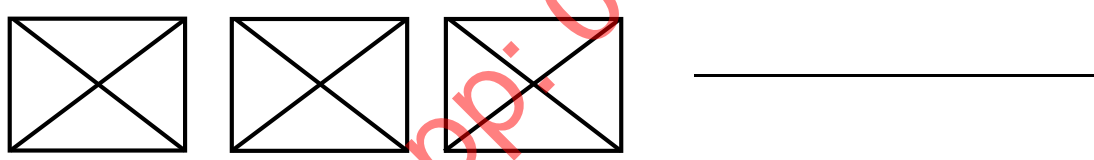
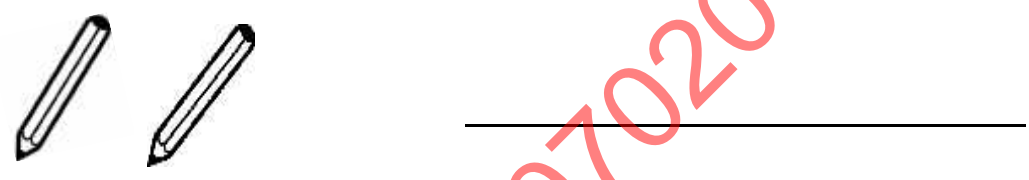
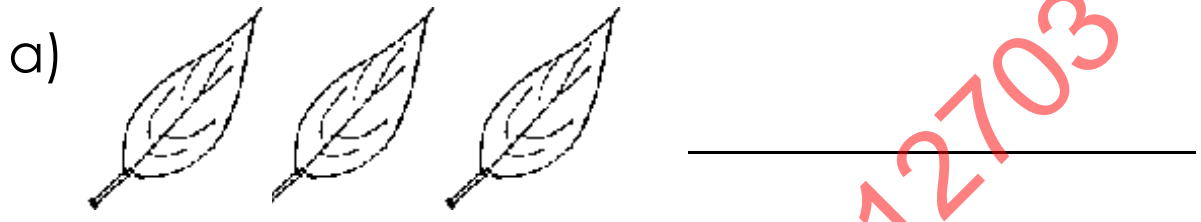
piglet

4. Make correct sentences from the table below.

He		in primary one.
We	are	eating food.
They	am	washing.
I	is	going home.
She		carrying the baby.

- a) _____
- b) _____
- c) _____
- d) _____

5. What are those?



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6. Re-write and punctuate the following sentences correctly.

a) anna is sick.

b) where are you going.

c) sarah and mercy are sleeping.

d) how old is suzan.

e) this is my dress.

7. Use has/have to fill in the gaps.

a) I _____ a green shirt.

b) Patricia _____ a nice house.

c) Mary and Paul _____ many books.

d) They _____ a nice baby.

e) You _____ a big bicycle.

f) The dog _____ a long tail.

8. Complete using the correct word.



The flag is _____ the tin.



The ball is _____ the chair.

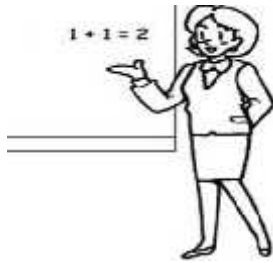


The girl is standing _____ the tree.



The tree is _____ the house.

9. Who is she/he?







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10. **Read the dialogue and answer the questions in full sentences.**

Teacher: Hello Anna!

Anna: Hello teacher.

Teacher: Who washed for you the uniform?

Anna: My mother washed it for me.

Teacher: Why didn't she wash for you the sweater?

Anna: She didn't wash for me the sweater because soap was over.

Teacher: when is she going to wash it

Anna: She promised to wash it for me for you?
on Saturday.

Questions

a) Who washed Anna's uniform?

b) How many people are acting the dialogue?

c) Why didn't Anna's mother wash for her the sweater?

d) **Draw Anna and her teacher.**



LITERACY II

PART ONE

1. Write the body parts correctly.

eahd _____

andh _____

egls _____

2. Name these body parts.











3. Which body part is used for:-

a) Feeling _____

b) Writing in a book _____

c) Tasting sugar _____

4. How can you care for your hair?

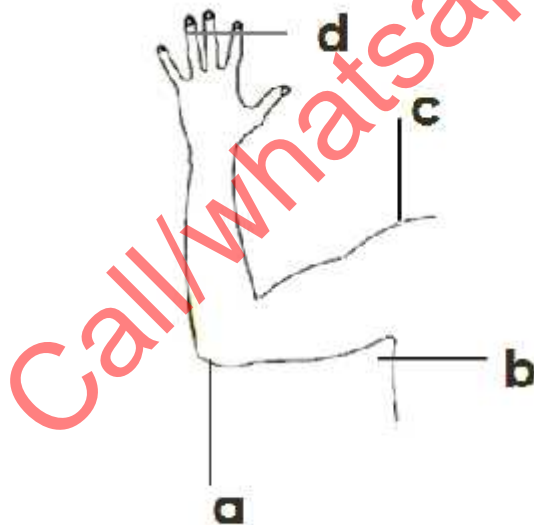
5. State any one use of the following body parts to people.

a) teeth _____

b) nose _____

c) legs _____

6. Name the parts of the arm.



a _____

d _____

b _____

c _____

7. Every morning P.1 pupils hear the birds singing.
Which sense organ do they use to hear the sound?

8. Name any three examples of body senses.

i) _____

ii) _____

iii) _____

9. Match sense organ to their senses.

eyes

smelling

ears

tasting

nose

seeing

tongue

feeling

hearing

10. Draw these body exercises.

running	dancing	swimming

11. **Why do we make physical exercises Give two reasons?**

- i. _____
- ii. _____

12. **Name the body exercises done using the materials below.**

rope _____
ball _____

13. **Which body parts do we clean using the items below?**

tooth brush _____
comb _____
cotton pads _____
razorblade _____

PART TWO PERSONAL HYGIENE

1. What do we call the general cleanliness of the body?

2. Identify any three items used to promote personal hygiene.

- i) _____ ii) _____
- iii) _____

3. Why do we brush our teeth?

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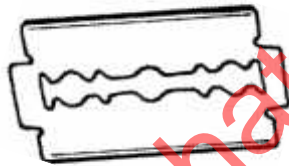
4. Name these items used to brush our teeth.



5. Name one item we use to clean our hands.

6. Why do we wash our hands?

7. Use the diagram below to answer the questions below.



a) Name the item above.

b) What is it used for?

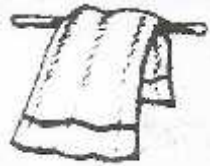
c) Why do we cut our finger nails short?

8. Give two reasons why you iron your uniforms.

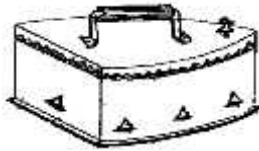
i. _____

ii. _____

9. Match items to their uses.



For combing hair



For drying the body



For ironing clothes



For bathing

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10. Write any two skin diseases you know.

i. _____

ii. _____

11. State one way of keeping your clothes clean.

12. How do we remove the food that remains on our teeth after meals?

13. What should be done by P.1 pupil after visiting the toilet?

14. Fill in the missing letters.

i) sp __ nge

ii) hyg __ __ ne

iii) so__ p

PART THREE
SANITATION

1. _____ is the general cleanliness of the environment.

2. Mention any two places should be kept clean when cleaning a home.

i) _____

ii) _____

3. State two ways how we can keep our school environment clean.

i.) _____

ii.) _____

4. Draw and name three items used to clean our environment.

5. Mention any two common diseases you know.

i. _____ ii. _____

6. Mention two ways you can keep the toilets clean.

i. _____

ii. _____

7. State one danger of staying in a dirty environment.

8. Write any two common diseases spread by a house fly.

i. _____

ii. _____

9. Give the use of the items below in keeping the environment clean.



For _____



For _____



For _____



For _____



For _____

10. Name these common vectors.







11. Match vectors to the diseases they spread.

Tsetsefly

malaria

mad dog

bilharzia

water snail

sleeping sickness

rabies

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12. Use the words given below to complete the story.

***rake, burning, diseases,
environment, broom, sweeping***

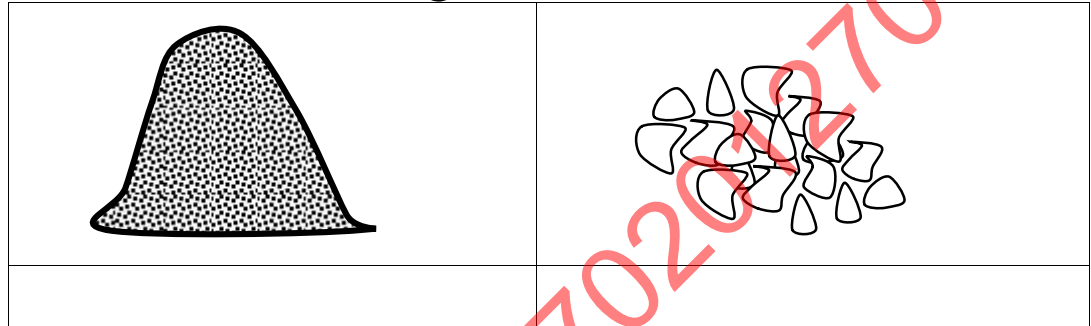
Sanitation is the way of keeping the _____ clean. We keep the environment clean by mopping the house, _____ the compound and _____ rubbish. When cleaning the environment we use a _____ for sweeping, a mop for mopping and a _____ for collecting rubbish. We keep our environment clean to prevent _____.

LITERACY ONE (PAPER ONE)

1. Fill in the missing letters.

a) b__nch b) fl__g

2. Name the building materials below.



(bricks, stones, sand)

3. Name two examples of animals we keep at home.

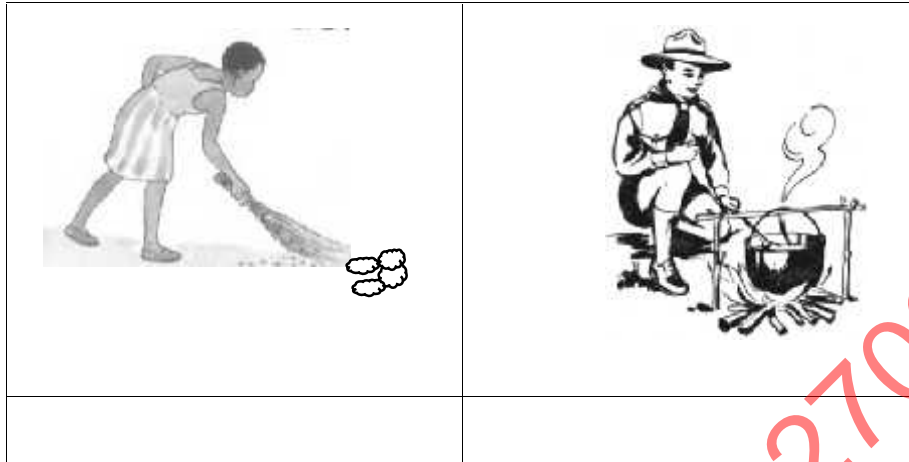
i) _____

(ii) _____

4. Draw these people we find at home.

sister	father

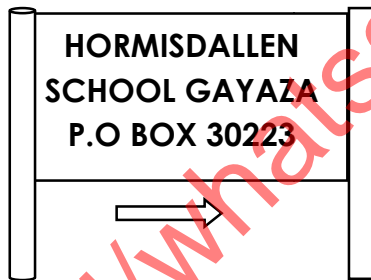
5. Name these activities people do at school.



6. Match correctly.



school motto

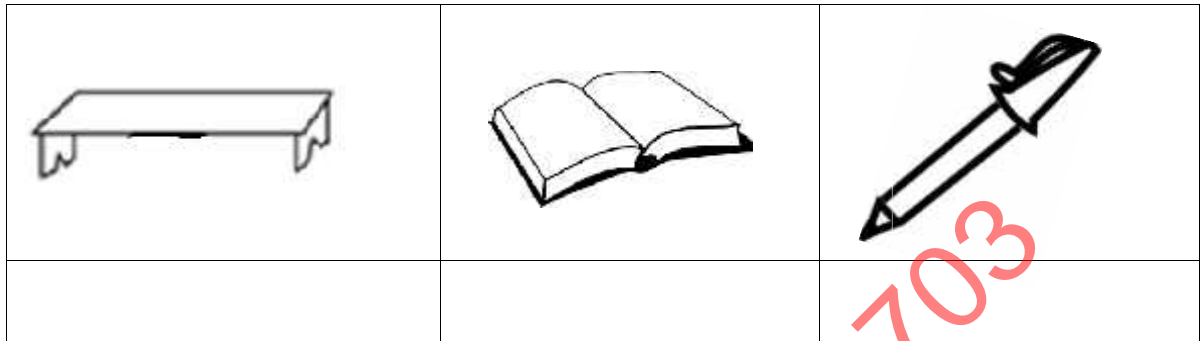


school badge

sign post

Education Has No Money Value

7. a) Name these things we find in our classrooms.



b) A _____ is a place where we go to learn.

8. Match correctly.



hospital



church



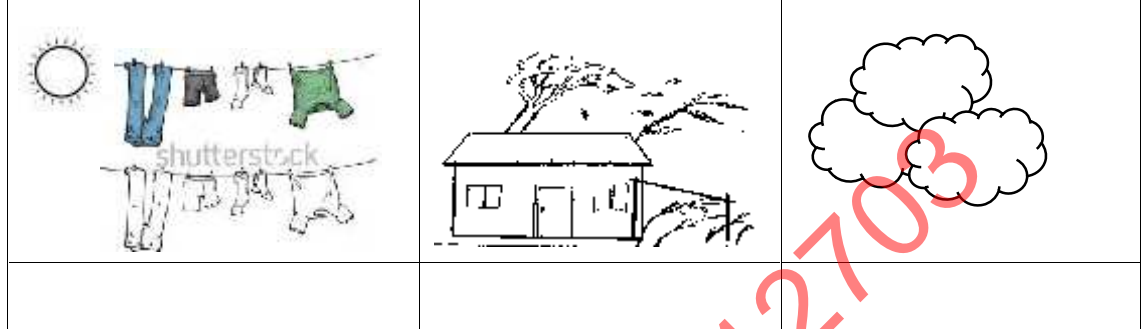
school



mosque

b) **Circle two important people in our community.**
 thieves, teacher, fighter, doctor.

9. a) **Name these types of weather.**

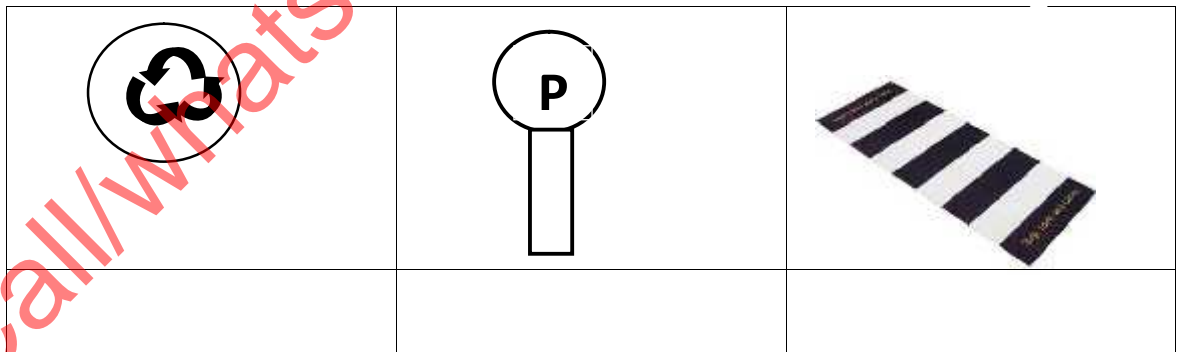


(windy, cloudy, rainy, sunny)

b). **Draw these garden tools.**

hoe	rake

9. **Name these road signs.**



(roundabout, parking, zebra crossing)

10. Write **“Yes”** or **“No”**

- i) Cook teaches children _____
- ii) Nurse heads a school _____
- iii) Bursar collects school fees _____
- iv) Matron cares for children _____

b. Name these buildings we find at school.



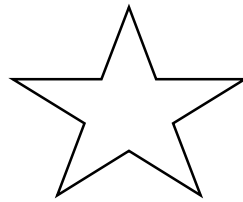
11. a) **Underline two Christian names for girls.**

Halima, Rose, Shifah, Ruth.

b) **Draw Jesus Christ on the cross.**



b) **Name these sources of light.**



12. Draw the basic needs of a family.

shelter	food

13. Write two activities done at school.

i) _____

ii) _____

14. Circle two examples of people we find at school.

(cook, father, potter, matron)

15. Who heads a school?

16. Give their uses.

a) chair

b) broom

Paper Two

1. A _____ is a place where people or animals live/stay.

2. Write down two people found at home.

i) _____ (ii) _____

3. **Draw these people found at home.**

grandfather	grandmother	brother	Sister

4. **Match correctly.**

father

fetch water.

children

buys food.

grandfather

cooks food.

mother

gives names to new born babies.

5. Write two activities done by children at home.

i) _____

ii) _____

6. Mention two ways of keeping our home clean.

i) _____

ii) _____

7. A good home should have;

i) _____

ii) _____

8. **Circle three bad people in a community.**

kidnappers, father, thieves, baby rapists.

9. A _____ is a building where people or animal live/ stay.

10. **Name the parts of a house.**



11. Write two rooms found in a house.

i) _____ (ii) _____

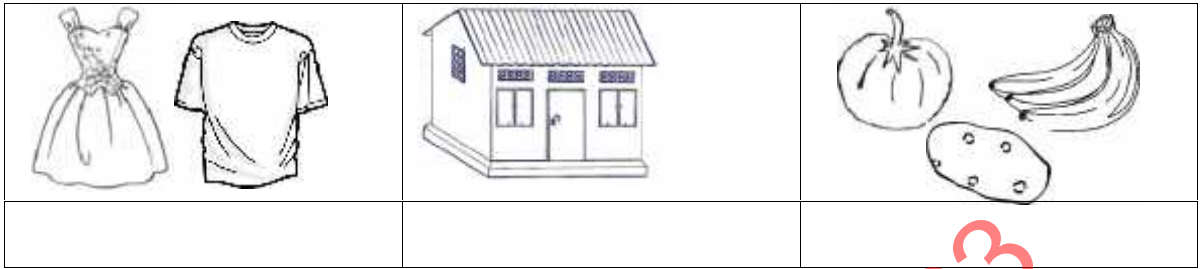
12. Mention any two things found in the kitchen.

i) _____ (ii) _____

13. Write any two examples of temporary houses.

i) _____ (ii) _____

14. Name these basic needs of a family.



15. Complete the following correctly.

a) A sister to your mother is your

b) A father to your parent is your

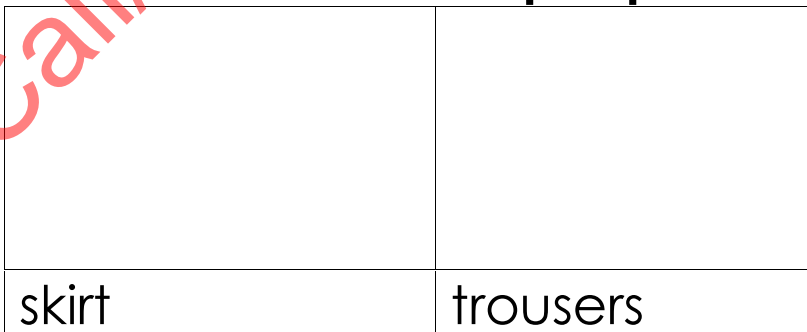
(grandfather, aunt, mother)

16. Sort out two building materials from the box below.

i) _____ (ii) _____

storeyed, cement, nails, tent, unipot

17. Draw these clothes people wear.



18. A _____ is a group of people living or working together. (**community, school**)

19. Name the important place do where find the following people?

i) Iman _____

ii) Doctor and nurse _____

iii) Pastor and bishop _____

(**hospital, church, workshop, mosque**)

20. _____ animals are animals kept at home.

(**large, domestic, wild**)

21. **Match animals to their work.**

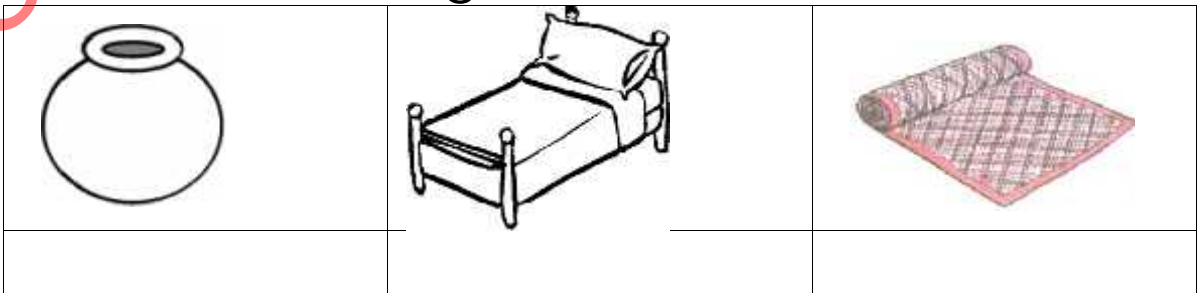
dog gives us milk and meat.

cat guards our homes

cow gives us mutton

sheep eats rats in the house.

22. Name these things we find in the house.



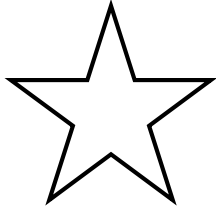
Extra work

1. Tick (✓) three Muslim names for boys.
Musa, Salma, Sharifa, Salim, Ali

2. Who died on the cross for our sins?

3. Who leads prayers in a mosque?
(Muazin, Imam)

4. Name this source of light God or Allah created.



5. _____ pray on Sunday. (Muslims, Christians)

6. Draw this place of worship for Muslims.

mosque

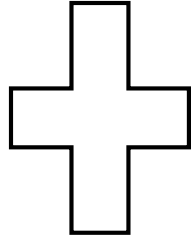
7. Tick two parts of the body Muslims clean when getting ablution.
(neck, feet, face, back)

8. Write any two gifts God gave us.

i) _____

(ii) _____

9. Name this symbol where Jesus was crucified.



10. Who created you?

11. Write one name for Muslims.

12. Underline the day Christians celebrate the birth of Jesus.

Good Friday Easter day Christmas day

13. _____ was the mother of Prophet
Mohammad.

(Sarah, Hadija, Amina)

END